

IEEE 802® Student Paper Competition

IEEE 802 and the IEEE Standards Education Committee are sponsoring a Student Paper competition with cash prizes, travel grants and an opportunity to present the paper at the IEEE 802 Plenary meeting in San Diego on 26 July 2016.



PRIZES					
Prize level	Cash Award	Travel Stipend	Meeting fee waived	Hotel room comp	Presentation
First Prize	\$1000	\$500	✓	~	✓
Second Prize	\$500	\$500	~	~	✓
Third Prize	\$250	\$500	~	~	✓
4th - 10th place	_	_	~		✓

REQUIREMENTS

Papers shall be original, unpublished work of the students. Papers should be 5-7 pages (not including figures) covering one of the following topics areas:

- Future network technologies for social good
- History and implementation of IEEE 802 security architecture
- Spectrum sharing and regulation
- IEEE 802 standards for TV Whitespace
- Application of IEEE 802 standards in Distributed Energy Resource Management Systems (DERMS)
- Application of IEEE 802 standards in Field Area Networks and Field Message Buses
- How IEEE 802 standards can be used to advance technology for humanity
- Historical overview of IEEE 802 standards
- Compare similar or competing IEEE 802 technologies
- Using IEEE 802 standards to satisfy new applications

SCHEDULE

Submissions are due by midnight PST 1 March 2016. Papers are to be submitted by email to **802studentpaper@ieee.org**

Results of the contest will be posted to the IEEE 802 website (www.ieee802.org) in April 2016 and winners will be notified by email.

Winning papers will be presented on 26 July 2016 at the IEEE 802 Plenary meeting in downtown San Diego.

RULES

- In the event that there is more than one author of a paper, any cash prize will be divided equally among the authors.
- Only one travel grant (stipend, meeting fee waiver and hotel room) will be granted per paper. The authors shall specify when the paper is submitted which author will be given the travel grant.
- The authors agree that the winning papers and presentations will be published on the IEEE 802 document repository (http://mentor.ieee.org/802-ec/documents).